Information literacy describes a set of abilities that enables an individual to acquire, evaluate, and use all information. Research literacy is the ability to access, interpret, and critically evaluate primary research literature. Both involve developing a range of critical thinking skills, including: 1) the discovery and evaluation of information, 2) understanding how information is produced and valued, and 3) the ethical use of information in creating new knowledge. Many of the concepts discussed in the pages in this section are also reflected in the Education and Professional Development section in the Social Sciences library.
Introduction to College Research (Butler, Sargent, and Smith)

- Steps to Success Crossing the Bridge Between Literacy Research and Practice 2Ed. (Munger)

- The Information Literacy Users Guide (Bernard et al.)

- Information Literacy - Basic Research Skills (Withers)
Choosing and Using Sources - A Guide to Academic Research (Lowry)

• Information Literacy Concepts: An Open Educational Resource (Hisle and Webb)

• Information Literacy - Research and Collaboration across Disciplines (D'Angelo)

• The Discipline of Organizing - 4ed. (Glushko)
Web Literacy for Student Fact-Checkers (Caulfield)

• Information Literacy in the Age of Algorithms (Project Information Literacy)