## How to do the Reading Response discussions on Canvas

* For each reading section, participate in the discussion with your group members: **write one quote/response** as your first post, then **reply to at least 2** of your group members' posts.
* requirements/scoring:
	+ 4 points: post starts with an **accurate quote** from the reading section, [with reporting expression and page number in perfect MLA in-text citation format](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_in_text_citations_the_basics.html)
	+ 7 points: Includes **thoughtful explanation/elaboration** after the text evidence - at least 4 sentences/100 words
	+ 4 points: **replies**, 2 points each: substantive, at least 50 words, thoughtfully addresses the post you are replying to in order to move the discussion forward

### More about the replies:

* Replies to replies count too.
* “Substantive” means that you cannot just agree or praise your classmate (feel free to use the “like” button, but that doesn’t count as a response) - you need to add something of your own: reason, example, explanation, reflection, question, etc.
* Be sure to click “Reply” to the post you are actually replying to.

### What does 150 words look like, and how should I write my post?

Use **reporting words** and **context** (if it makes sense) before your **quote**. We already know the title and author, so for the context you can just tell us who’s talking if it’s not your author, or if it’s your author talking, what’s the situation? Put “quotation marks” around all exact copied words. **Citation**: include a page number in parentheses **like this (34)** at the end of your text evidence. If you said the author’s name in the reporting phrase, just use the number in parentheses. If not, use their name, too **(Slater 34).** If it was **someone else’s words, do it like this: (qtd. in Slater 34).** Then **explain the significance** of the quote. If you are still under 100 words not counting the quote, use more context/evidence/explanation. It’s OK to use your own experience. End with a **concluding sentence** that wraps it up. That’s 150 words!

### What does 50 words look like, and how should I write my responses to classmates?

First, **greet the person by name** and say something nice, e.g. Hi Jeeun, I appreciate your thoughtful discussion of this difficult question. Then **respond to specific parts** of what they said, **agreeing and adding** and/or **disagreeing and explaining**. You can directly quote them back if you want. That’s 50 words!