## Source Evaluation Checklist



Name	e:					
Sourc	Source Title:			Source Type:		
Print Ne	wspape	line Book, Ebook, Print Journal Article, Online Journal Article, Fer Article, Online Newspaper Article, Web Page, Television, re, Blog Entry/Comment, Online Course/Discussion Board, Pers	Film or Mu	usic, Ph	otograph, Thesis or Dissertation, Abstract, Book	
Credi	ibilit	у				
Yes	N	0				
		Is information about the author's qualifications, such as education or profession, available on the source or through additional searching?				
	[	Does the source provide a reference list or bibliography showing where the information contained within the source came from?				
		Can you find information about whether or not the publisher is reputable?				
Yes	Ī	Is the subject matter of the source related to your topic?  Are you able to distinguish between fact and opinion in the source?	Yes		Does this source work well for your audience? For example, if your are writing for a formal, academic audience, is the source a scholarly publication from a journal or a	
·	•				reputable book? If you are writing for the general public, is the source more popular in nature?	
Date			Purpose			
Yes	No		Yes	No		
		Can you tell when this source was published or revised?			Is the information in this source biased or limited to one point of view?	
		Based on the date, will the facts and opinions in this source provide you with current information?			Overall, is this source suitable as a resource for your research purposes?	

If you answered "no" to one or more of these questions, you should take a closer look at your source. Getting one "no" does not mean you should not use your source, but it does mean you should really think about the overall quality of your service.

<sup>\*</sup>Checklist adapted from University of Massachusetts "Evaluating Sources Checklist"



